**Plant and Animal Adaptations Poster**

**Grade 4**

1. Get out Plant and Animal Posters
2. Each poster should have been separated, laminated, and a magnetic tape placed at the back of each section.
3. Create a T-chart like the one shown and complete the activity.
4. Have students write 5 sentences, describing how plants or animals protect themselves in their environment.
5. Students will discuss how each type of plant or animal adaptation is appropriate for a specific environment.
6. Pass out a blank sheet of paper. Have students design an imaginary **plant** (not animal). Must include:
7. adaptations (minimum of 3) for protection
8. adaptations (minimum of 2) for gathering food.
9. Students will present their plant to the group.